

MAKING THE WORLD A SAFER PLACE

THROUGH CULTURE, PROCESS SAFETY
AND TECHNOLOGY



**Making the world a safer place by doing things that
improve frontline understanding**



**RISK
CONSULTING**



**EDUCATION
SERVICES**

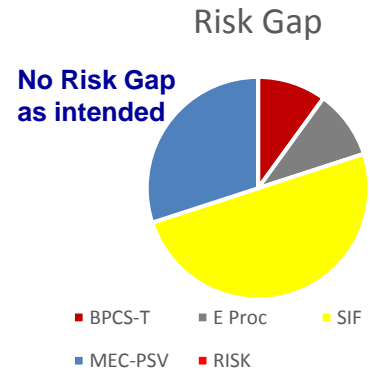


**SAFEGUARD
PROFILER**

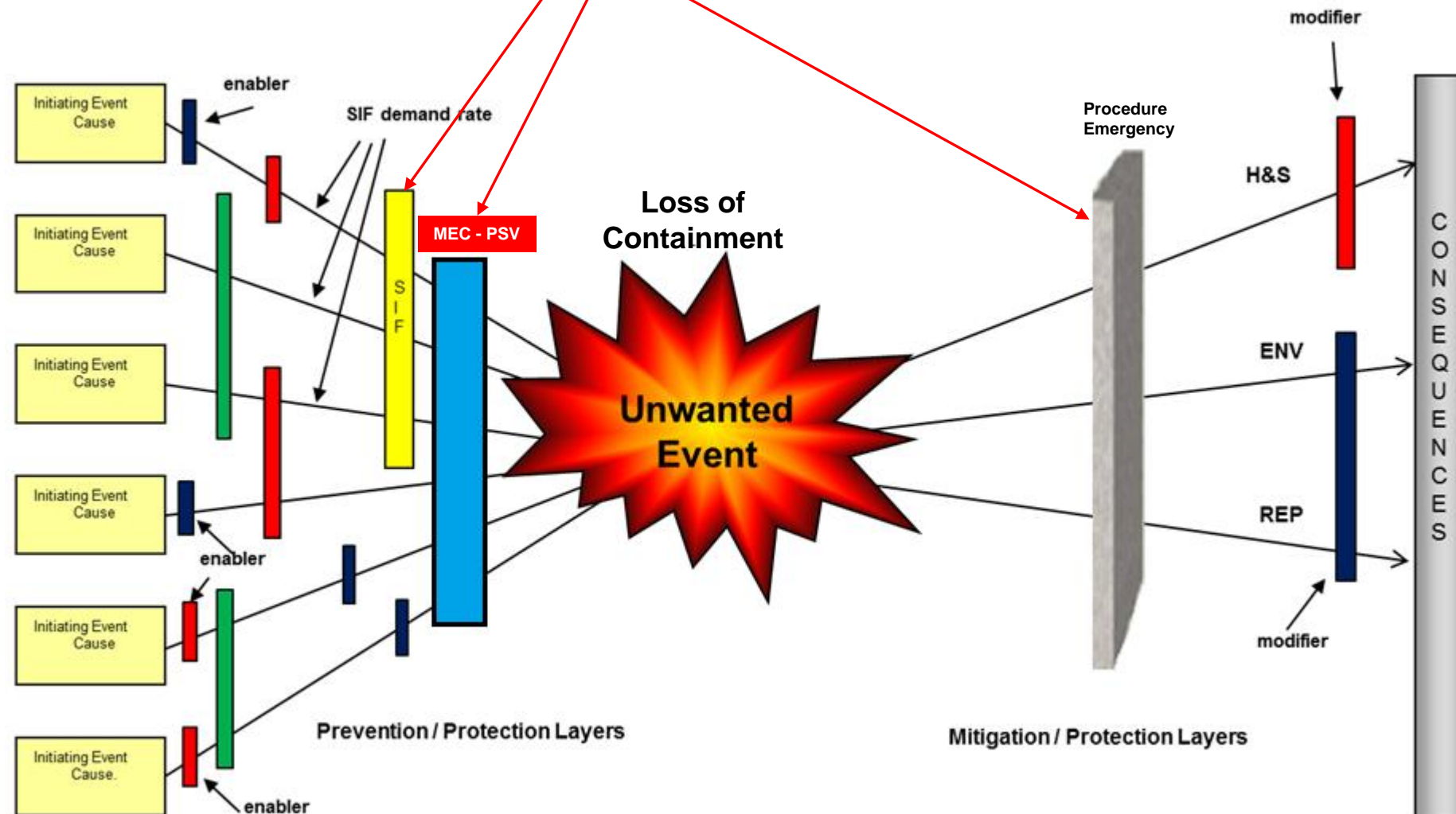
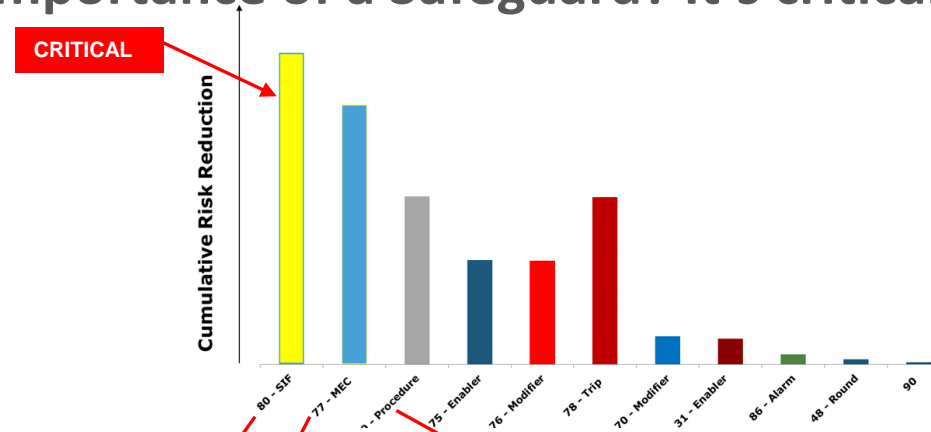


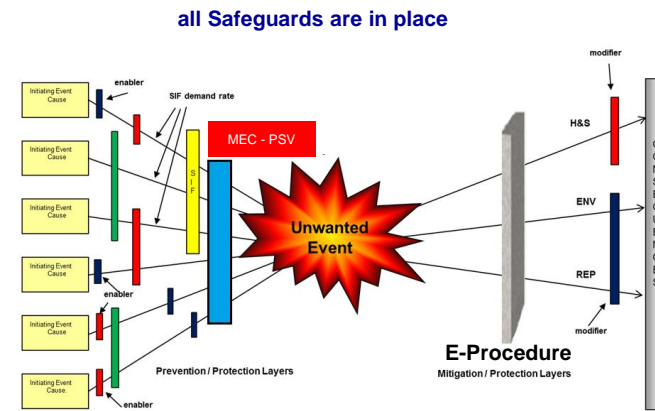
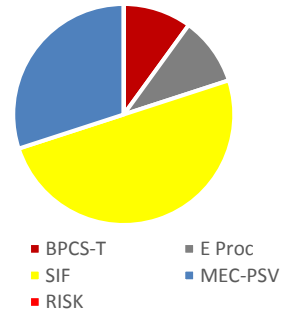
**SAFEGUARD
SENTINEL**

What if you knew the importance of a Safeguard? It's criticality? It's risk contribution

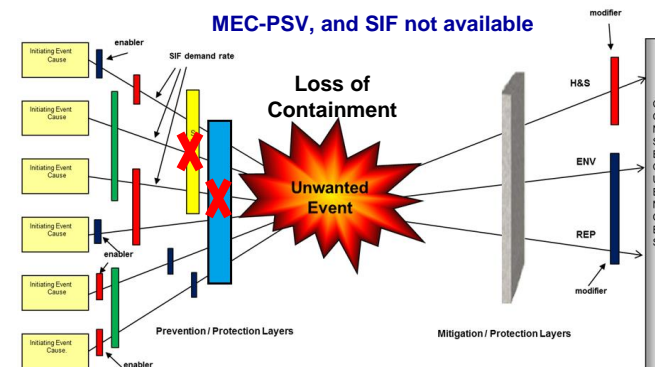
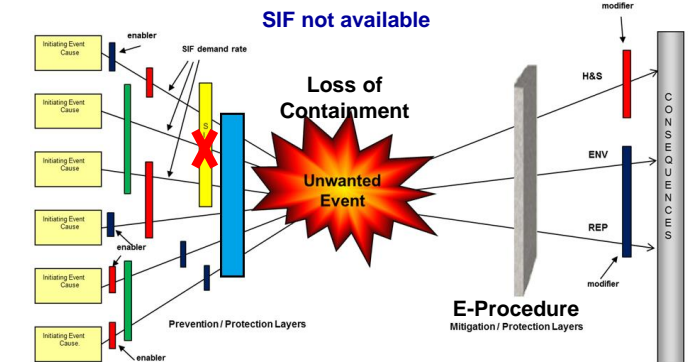
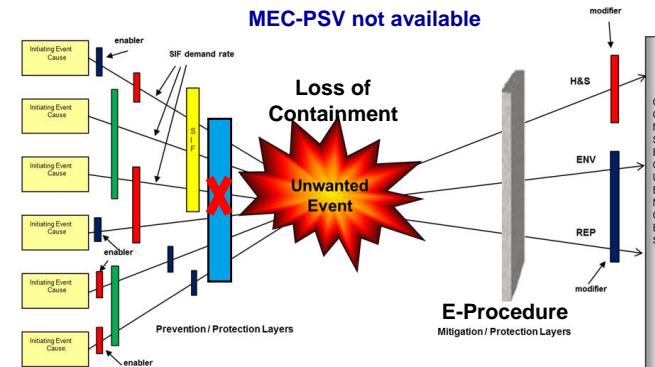
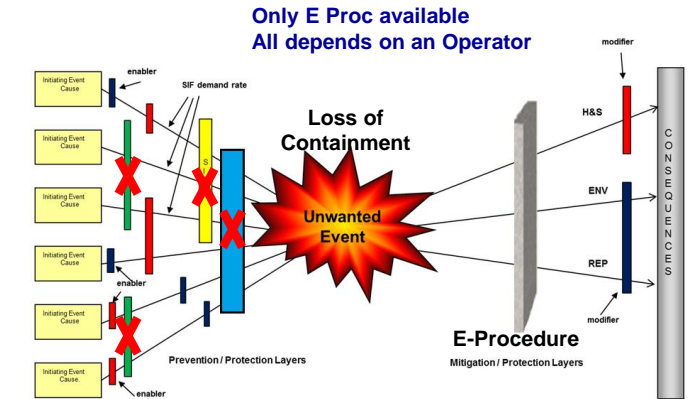


When all Safeguards are in place there is no Risk Gap

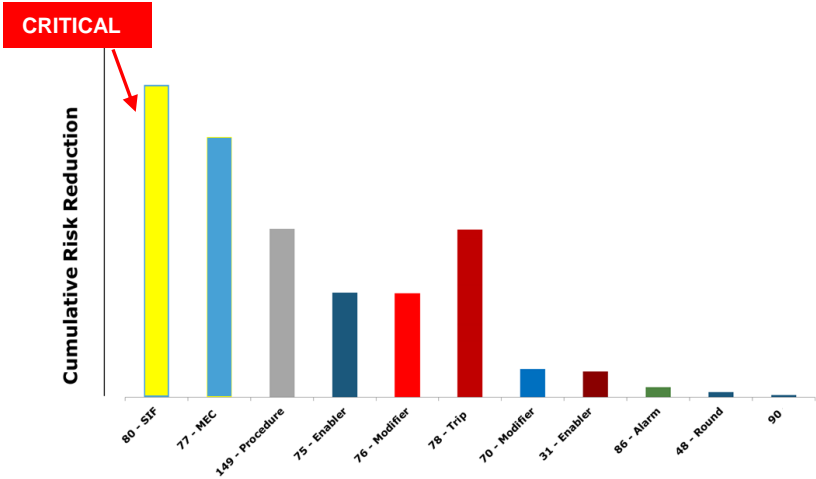




Match the Risk to the Picture

[illegible]

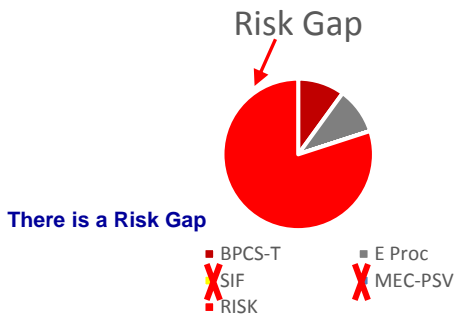
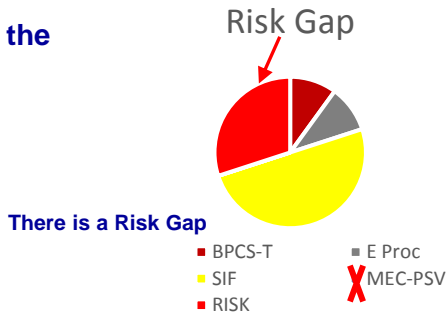
X 72 pages



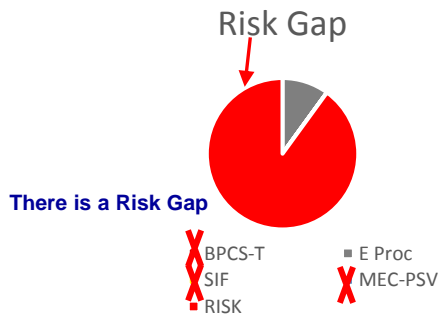
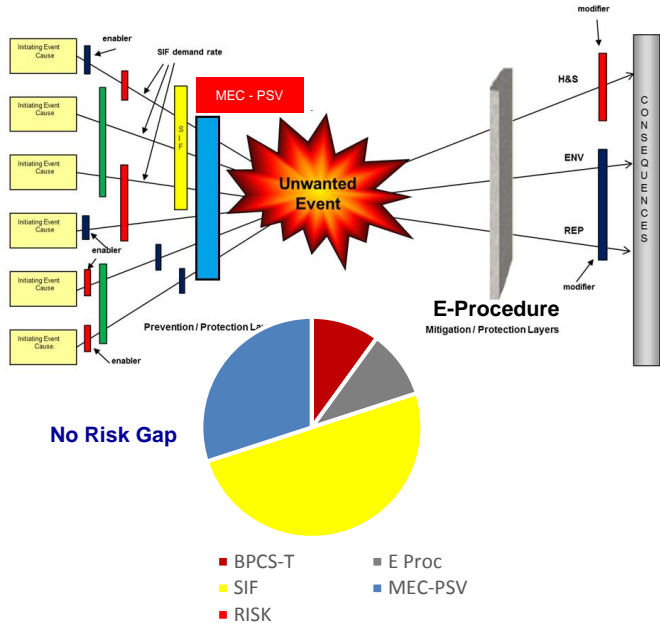
At any moment...

Do the right people know what is the most critical safeguard?

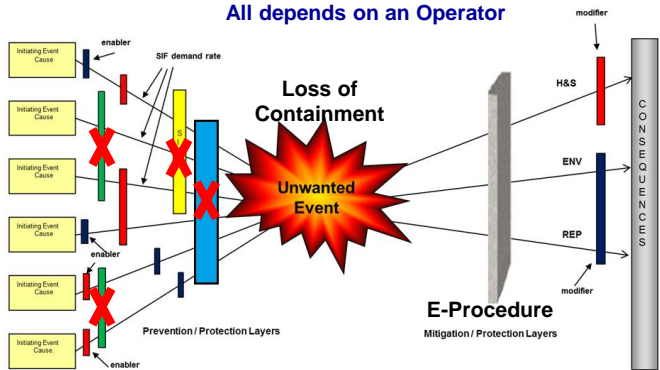
Do the right people know what the most critical threat is?



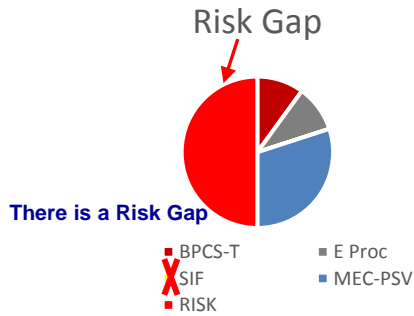
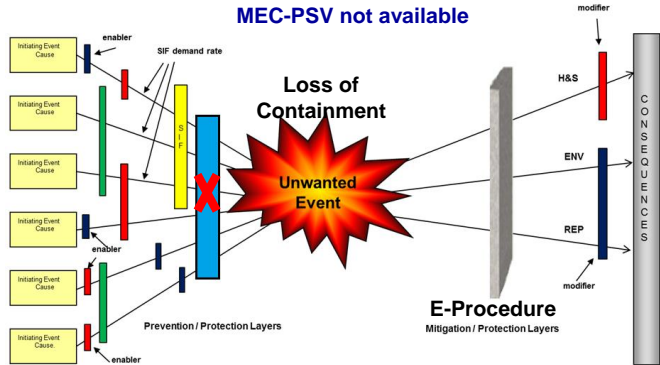
all Safeguards are in place



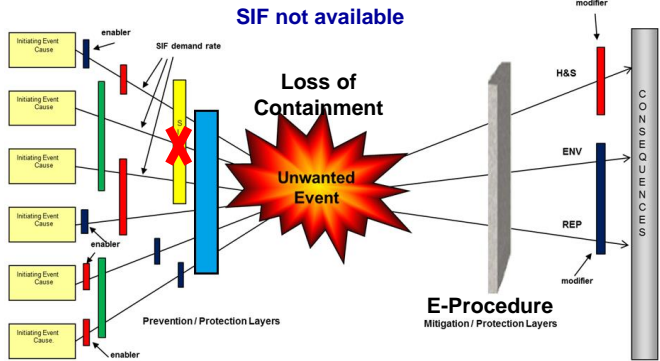
Only E Proc available
All depends on an Operator



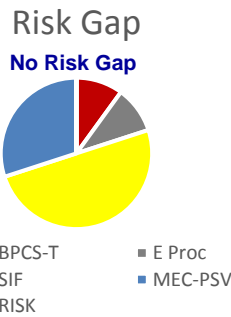
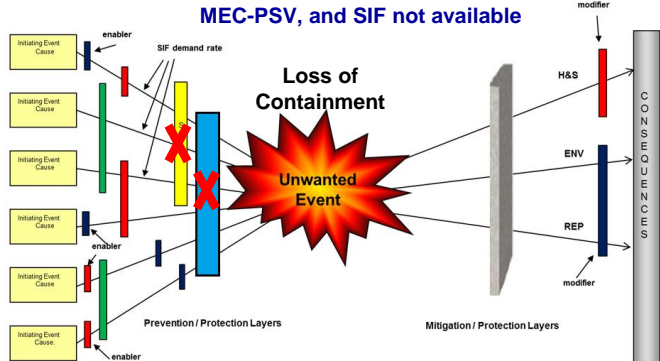
MEC-PSV not available



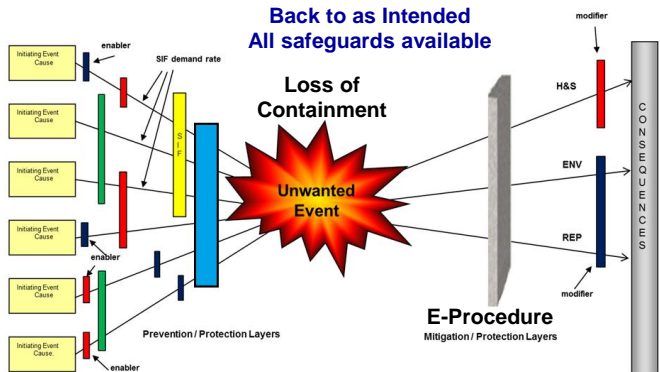
SIF not available



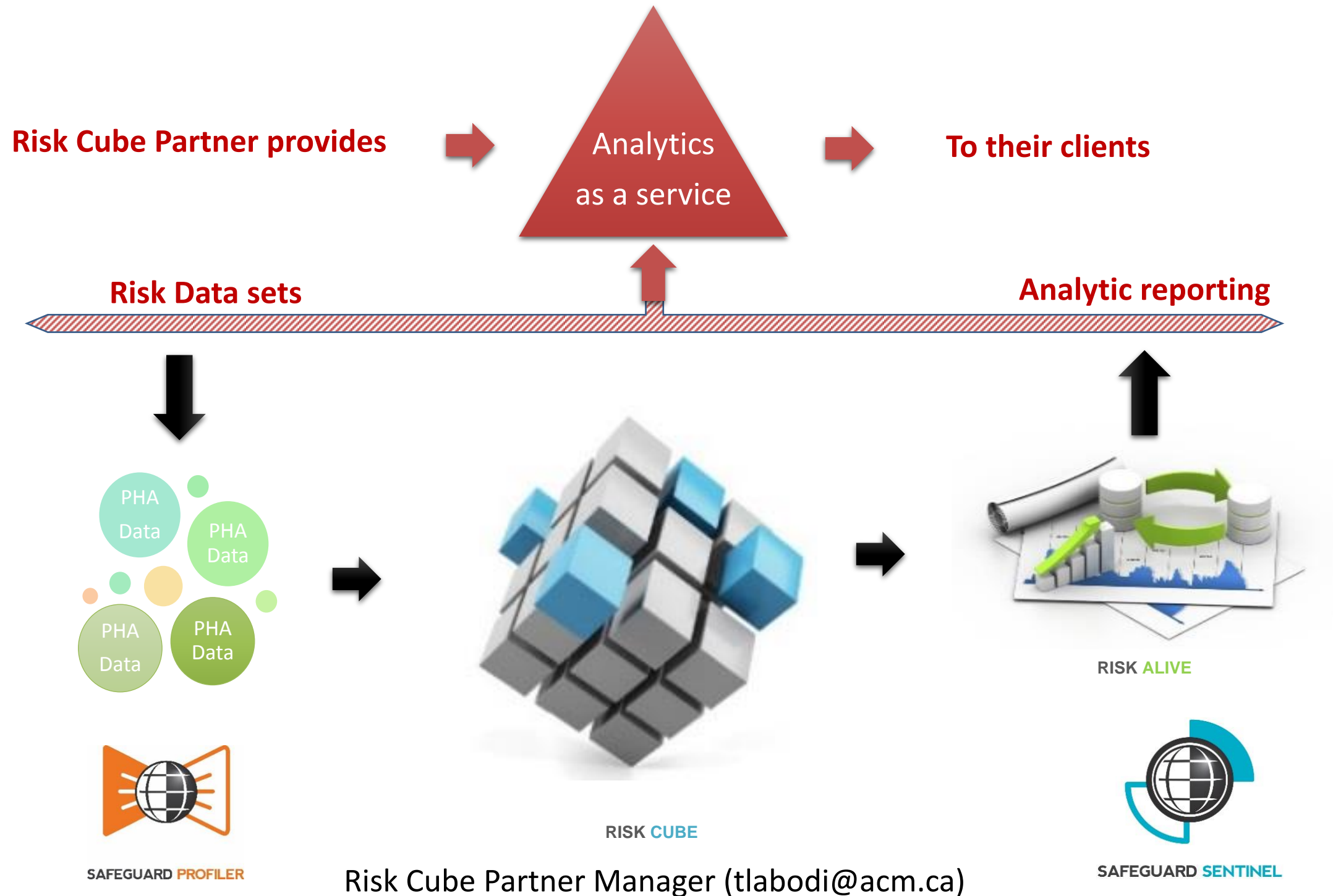
MEC-PSV, and SIF not available

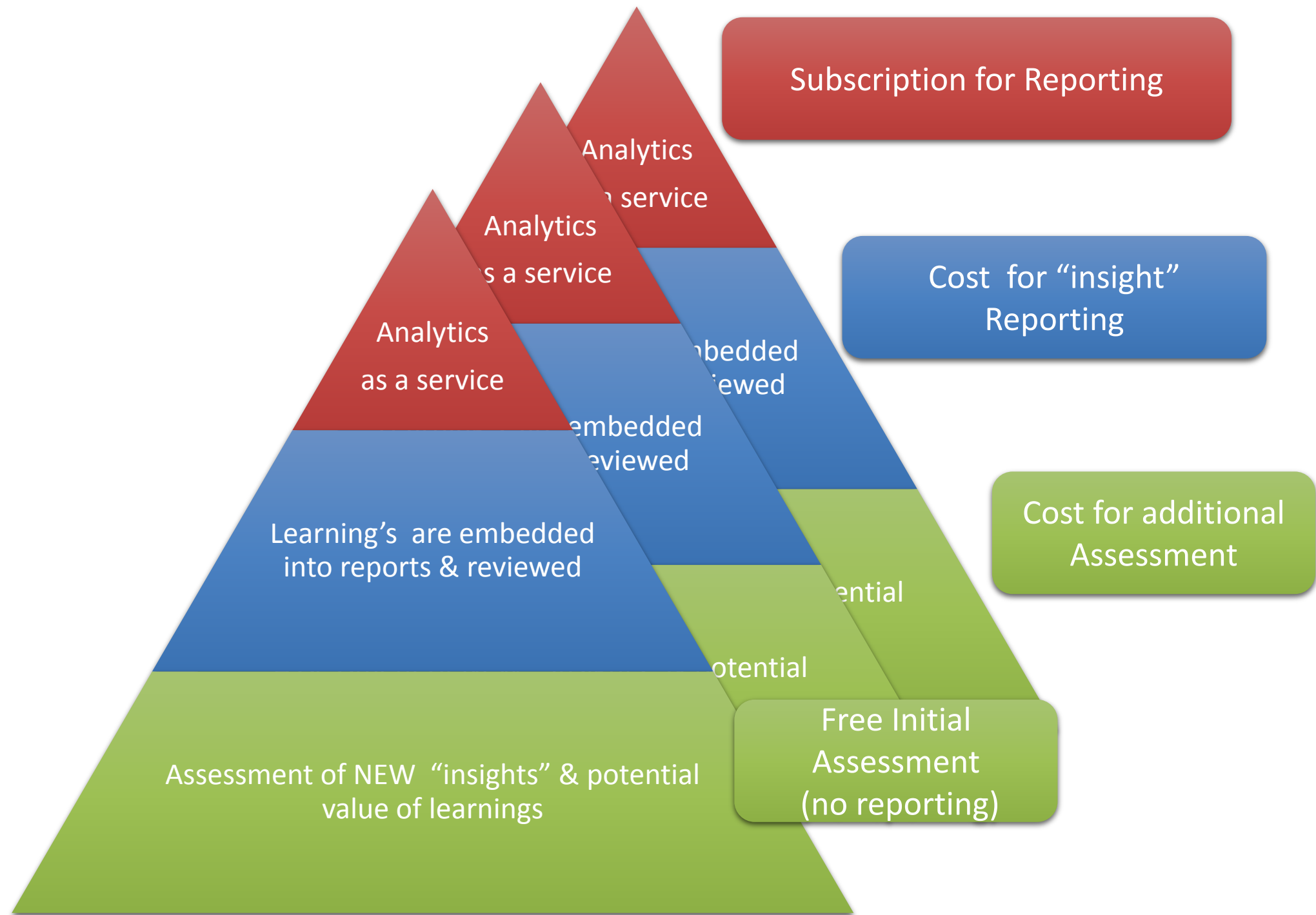


Back to as Intended
All safeguards available



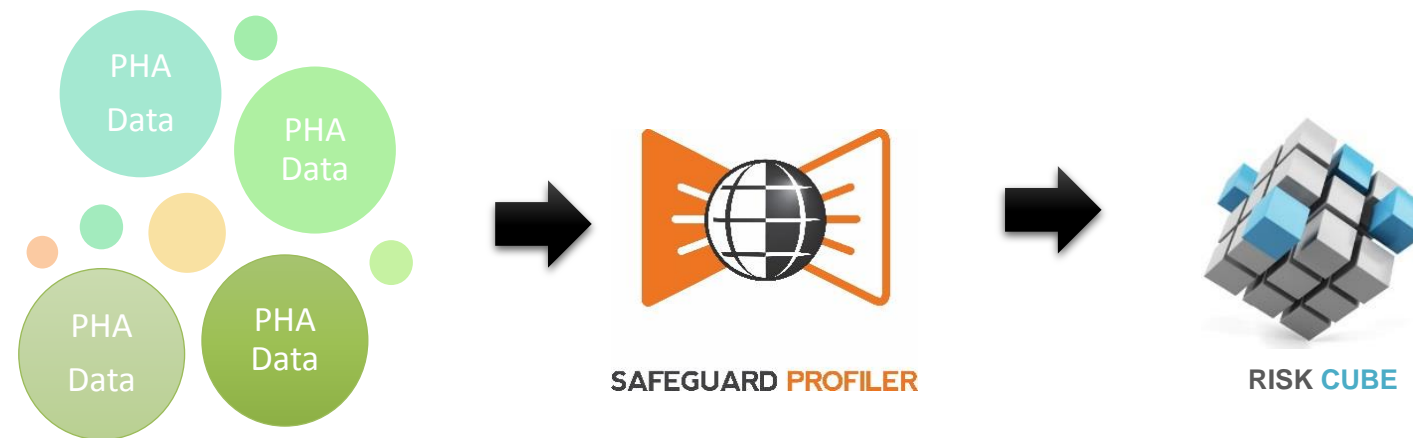
Risk Cube Partner Program





Step 1 - Data Conversion and Consideration for potential Learning's

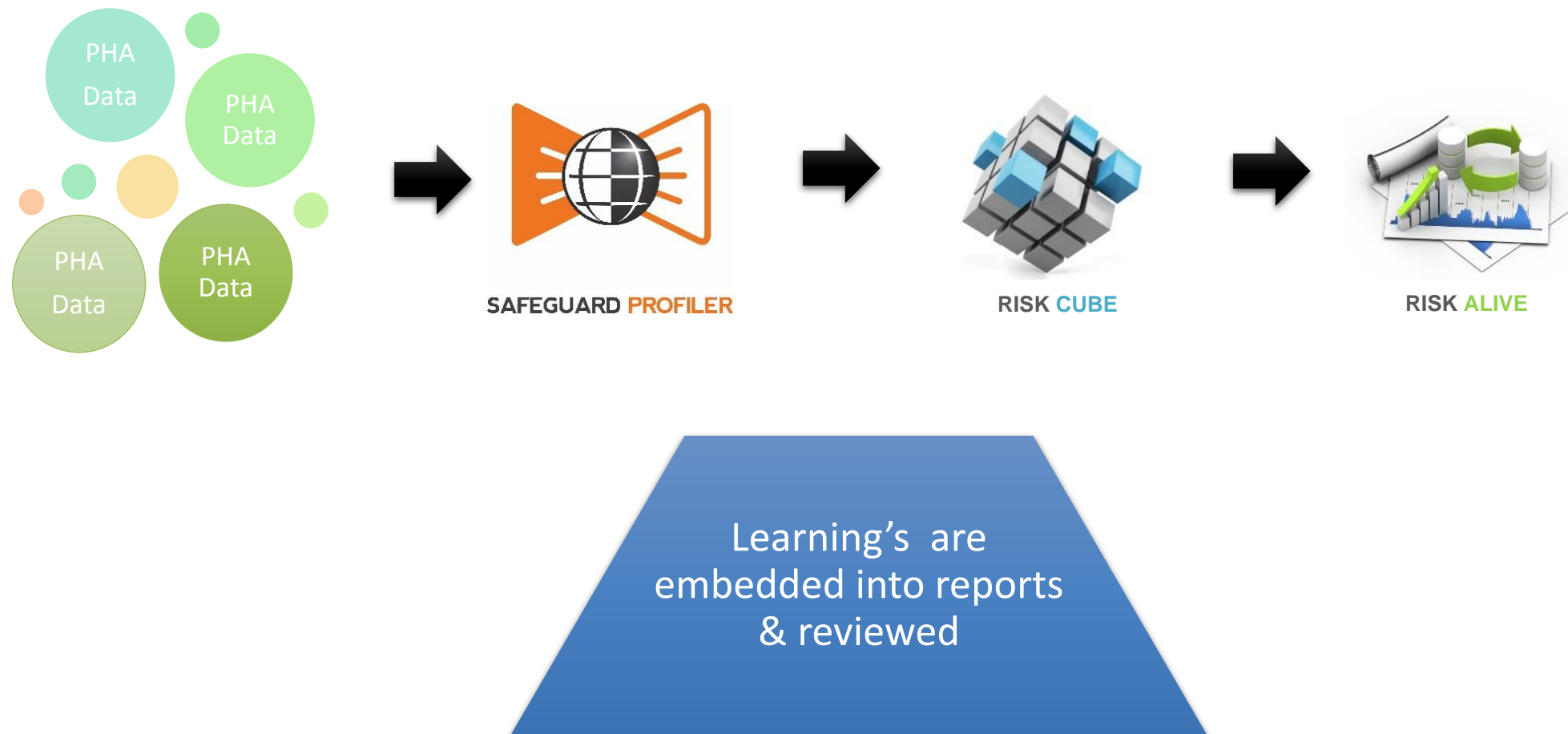
- Raw PHA data is converted into Analytics & reviewed as Analytics
- Analytics are assessed for NEW “insights” & value of learning's



Assessment of NEW “insights” &
potential value of learnings

Step 2 – Assessment of Learnings (“insight”) into Reports

- Agreement that NEW “insights” and potential learning’s are worth converting into Reports
- Analytics are further analyzed for “learning’s” and embedded into Reports
- High level Recommendations are reviewed and discussed



Step 3 – Recurring Reports & Integration

- Agree on the value of recurring Analytic Reports
- Assess reporting method i.e. time, event, significant new data
- Assess integration options over time

